

BOARD TECHNICAL BULLETIN

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CANCELS & REVISES
HCO BULLETIN OF 9 OCTOBER 1971
ISSUE IV
Remimeo
Level II
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Checksheets
Auditor Drills Series 4R

DRILLS FOR AUDITORS
LEVEL 2 PROCESS DRILLS

PURPOSE: To improve the quality of auditing by familiarizing auditors with the exact procedure of each auditing action through the use of drills.

HOW TO USE: These drills are in order by levels. The first number indicates the level taught on. Those that begin with TR200- are level two drills. Unbullbaited drills and with odd numbers, and bullbaited end in even numbers. Where an odd number seems to be skipped, this indicates only the bullbaited drill is done.

Most of the drills are done within the basic format of the bullbaited and unbullbaited drills, as in the front of this pack; those that do not have their own training stress, position, etc. These are totally drilled out, as you reach them in the pack.

Simply start with the first actions and work through the pack applying the drills unbullbaited and bullbaited, until you are thoroughly familiar with each separate auditing action, and can apply it flawlessly, even with distractions.

If a student has trouble on a drill locate whether the student has a misunderstood or has a skipped gradient and handle either or both with standard study tech. This can lead back to outnesses on basics such as TRs, Codes or Scales; whatever it is find out why and handle.

ALWAYS COACH ON A GRADIENT. And build them up to get them tough!

When the student is very familiar with a drill the speed should be increased.

NOTE: If coach upset because of restimulation, fruit words should be inserted in the place of the process key words for bullbaited drills only.

FORMAT FOR UNBULLBAITED DRILLS:

NAME: Auditing On a Doll Unbullbaited.

COMMANDS: As for each separate process.

PURPOSE: To train the student to be able to coordinate and apply the commands and procedures of each separate auditing action with the actual doingness of auditing.

POSITION: Student seated at a table with E-Meter, worksheets and auditing forms as needed. In the chair opposite the student is a doll occupying the position of the pc. (During checkouts the coach is seated or standing beside the auditor. He does not take the position of the doll.)

TRAINING STRESS: This drill is coached. The student sets up the E-Meter and worksheets exactly as in a session - as follows:

1. Set up E-Meter as for E-Meter drills.
2. Set up shield (to prevent TA and admin being seen by pc (doll)).
3. Have extra pens under the E-Meter.
4. Have C/S face down between the bottom of the E-Meter and the table.
5. Have W/S and Lists readily available in sequence required for the session.

Auditor starts the session and runs a standard session with the particular auditing action being taken up on the doll, keeping full session admin and using all standard procedures of the auditing action. Coach watches Drill & points out any outnesses noted giving a that's it & re-start. Outnesses should be handled one at a time until none exist.

The drill is done on a steeper and steeper gradient, until the student can very quickly do the action correctly.

The drill is passed when the student can do the drill flawlessly with good TRs 0-4, correct procedure and commands, without comm legs or confusion; i.e. flawlessly! Attestation by student is per Superliterate Fast Flow policies.

FORMAT TO BE USED FOR BULLBAITED DRILLS:

NAME: Auditing _____ Bullbaited.

COMMANDS: As for each separate auditing action.

PURPOSE: To train the student to be able to coordinate and apply the commands and procedures of each separate auditing action in a drill similar to a real auditing session and thereby become flawless in applying it.

POSITION: Student seated at a table with E-Meter and auditor forms, as needed. In the chair opposite the auditor is the Coach/Bullbaiter who gives answers as pc, not about his own case.

TRAINING STRESS: The drill is the same as for auditing on a doll except that the "pc" coach bullbaites the student auditor, using "fruit" answers during the session in an attempt to throw the student off session. On any list the coach squeezes the cans to simulate reads. He still uses "fruit" answers (six apples, blue pears) when asked to speak, but as the student auditor reads off the list items (e.g. L3RD) he squeezes the cans for reads.

When bullbaiting an auditing action the coach should THROW IN VARIOUS SIGNS OF PC OUT OF SESSIONNESS. (Per HCOB on Good and Bad Indicators.) The student auditor must:

1. Obnose the out of sessionness,
2. Align this to the process run,
3. Handle.

An example is, on a Listing and Nulling procedure an out of sessionness is observed, the auditor queries and follows through with an L4B at once. (An L4B is a repair list.)

The pc bullbaiter can throw in situations, originate troubles, or gains, be tricky, etc. But he must never lose sight of HCOB 24 May 1968, "Coaching", especially the second paragraph, "coach with reality".

Once the coach throws out a situation, etc. he must allow the student auditor to carry it out, and handle the situation before the coach calls a new situation.

Stress is on training the student auditor to have his TRs 0-4 IN on the bullbaiter.

The coach (bullbaiter) does the "start", flunking or "That's it". Flunks are given for any improper commands, procedure, comm lags, break in TRs or improper session admin.

Each drill is to be done thoroughly, building up the speed of auditor commands and actions. ("It's the number of auditing commands per unit of auditing time which makes gains in a session." LRH.)

When the student auditor has done these steps to his satisfaction he attests as per Fast Flow policies for Superliterate. The drill is passed when the student can do the drill flawlessly with excellent TRs 0-4, correct procedure and commands, without comm lags or confusion.

These are the drills that train the student auditor to handle all the elements in a session, so be exact and be real.

TR 200-1 R2-25 VIEWPOINT STRAIGHTWIRE - UNBULLBAITED

TR 200-2 R2-25 VIEWPOINT STRAIGHTWIRE - BULLBAITED

Ref. Creation of Human Ability - R2-25

STEPS:

1. R-Factor to pc: "We are going to run a process called "R2-25 Viewpoint Straightwire".
2. Clear all words & commands each one as you get to it. Tell pc you are going to run the first flow.
3. Say to your pc, "This is the process."
4. Give the 1st command of Flow One: "Give me some things which it would be comfortable for you to look at."
5. Run it repetitively to EP. (F/N, COG & VGIs.)
6. Now give pc R-Factor you are going to run the second command of Flow One. Clear the command.

7. Give the 2nd Command of Flow: "Give me some emotions it would be all right for you to look at." Run as in Step 5.
8. Give R Factor to pc you are going to run the 3rd Command of Flow 1. Clear the command.
9. Give the 3rd Command of Flow One: "Give me some efforts it would be all right for you to look at." Run as in Step 5.
10. The Auditor must make sure the pc is absolutely certain he is comfortable in viewing such objects. The process fails when the Auditor is incapable of pressing the preclear until this certainty is attained.
11. Give your "pc" the R-Factor you will now run Flow 2, clear the first command of Flow 2 - (Commands given below).
12. Say, "This is the process", and run as in Step 5.
13. Follow the same steps for flow two as in steps 6, 7, 8, 9, & 10.

F2 COMMANDS:

- "Give me some things which it would be comfortable for another to look at." to F/N, Cog, VGIs.
- "Give me some emotions it would be all right for another to look at." to F/N, Cog, VGIs.
- "Give me some efforts it would be all right for another to look at." to F/N, Cog, VGIs.
14. Give R-Factor to pc you will now run Flow Three. Clear the first command of Flow Three. (Commands given below.
 15. Follow the same steps for Flow Three as given in Steps 3, 4, 5, 6, 7, 8, 9 & 10.

F3 COMMANDS:

- "Give me some things which it would be comfortable for others to look at." to F/N, Cog VGIs.
- "Give me some emotions it would be all right for others to look at." to F/N, Cog, VGIs.
- "Give me some efforts it would be all right for others to look at." to F/N, Cog, VGIs.

DRILL FOR R2-25 VIEWPOINT ARC STRAIGHTWIRE:

16. Give pc R-Factor that you are now going to run a process called "Viewpoint ARC Straightwire".
17. Follow Steps 2 through 15 using the commands of Viewpoint ARC S/W as given below:

R2-25 VIEWPOINT ARC STRAIGHTWIRE:

- F-1 "Who would it be all right to have like you?"
Repetitively to F/N, COG, VGIs.
- "Who would it be all right to have agree with you?"
Repetitively to F/N, COG, VGIs.
- "Who would it be all right to have communicate with you?"
Repetitively to F/N, COG, VGIs.

- F-2 "Who would it be all right for you to like?"
Repetitively to F/N, COG, VGIs.
"Who would it be all right for you to agree with?"
Repetitively to F/N, COG, VGIs.
"Who would it be all right for you to communicate
with?" Repetitively to F/N, COG, VGIs.
- F-3 "Who would it be all right for others to have like
them?" Repetitively to F/N, COG, VGIs.
"Who would it be all right for others to have agree
with them?" Repetitively to F/N, COG, VGIs.
"Who would it be all right for others to have
communicate with them?" Repetitively to F/N, COG,
VGIs.

TR200-3 ADDITIONAL HAS PROCESSES - HAS VIII UNBULLBAITED

TR200-4 ADDITIONAL HAS PROCESSES - HAS VIII BULLBAITED

Ref. HCOB 19 Jan 61 ADDITIONAL HAS PROCESSES

STEPS:

1. Give R-Factor to "pc" you are going to run a process called "HAS VIII".
2. Clear all words and clear each command as you get to it.
3. Clear the Flow One Command & say "This is the process." (Commands below.)
4. Run the process alternately to F/N, Cog & VGIs, indicating F/N after Cog.

F1 COMMANDS:

"Get the idea of people making you friendly."
"Get the idea of people making you unfriendly."

5. R-Factor to pc you are now going to run Flow Two of HAS VIII.
6. Clear the F2 commands & run as in Steps 4 & 5.

F2 COMMANDS:

"Get the idea of making people friendly."
"Get the idea of making people unfriendly."

7. R-Factor to pc you are now going to run Flow 3 of HAS VIII.
8. Clear the Flow Three commands & run as in Steps 4 & 5.

F3 COMMANDS:

"Get the idea of people making other people friendly."
"Get the idea of people making other people unfriendly."

TR 200-5 MELBOURNE 3 UNBULLBAITED

TR 200-6 MELBOURNE 3 BULLBAITED

Refs. HCOB 4 Dec 59 ALLOWED PROCESSES 1ST MELBOURNE ACC
HCOB 6 Mar 59 HOW TO DO A DIAGNOSIS IN DYN SW
PAB 155

STEPS:

1. Give "pc" R-Factor you are going to run a process called "Melbourne 3".
2. First you will be doing a Dynamic Assessment. Tell "pc", "First I'm going to ask you some questions."
3. Clear all words; include "Describe" & "Terminal". Be sure to catch any reads or Tone Arm action while you are clearing the words, especially on the Dynamics.
4. Now you will do an assessment by Tone Arm action per E-Meter Drill 23.
5. Ask "pc" to describe his First Dynamic to you. Note Tone Arm behavior.
6. You are looking for an area that the pc can't describe or makes mistakes on, is not sensible about or that he won't approach.
7. Repeat the above with each of the Dynamics, as per Step 5 & 6.
8. When "pc" has finished describing the Dynamics to you - take up the Dynamic with the most Tone Arm action gotten either on clearing the Dynamics or on pc itsa and say to the pc, "Tell me some terminals on the _____ Dynamic."
9. Watch your meter for reads. (Coach can simulate reads.)
10. You are looking for terminal(s) that doesn't belong on the Dynamic he is talking about at all. For example: A mountain on the 7th Dyn.
11. If the Dynamic the pc is talking about F/Ns on this 2 way comm, don't take it any further.
12. When you have your item(s) give pc R-Factor you are now going to run the process called Melbourne Three. NOTE: Never run a sensible item. (See PAB 155.)
13. Clear all words & clear each flow as you get to it.
14. Clear the Flow One command (given below) & say to your pc, "This is the process".
15. Run the commands alternately to F/N, Cog & VGIs, indicating the F/N after Cog.
16. Repeat Steps 13, 14 & 15 for Flows 2 & 3.

COMMANDS:

- F-1 "What part of a (Terminal) could you confront?"
"What part of a (Terminal) would you rather not confront?"
Alternately to F/N, COG, VGIs.
- F-2 "What part of a (Terminal) could another confront?"
"What part of a (Terminal) would another rather not confront?"
Alternately to F/N, COG, VGIs.

F-3 "What part of a (Terminal) could others confront?"
"What part of a (Terminal) would others rather not
confront?"

Alternately to F/N, COG, VGIs.

TR 200-7 REPETITIVE CONFRONT PROCESS UNBULLBAITED

TR 200-8 REPETITIVE CONFRONT PROCESS BULLBAITED

Ref. HCOB 8 Mar 62 "THE BAD AUDITOR"

STEPS:

1. Give R-Factor to your "pc" that you are going to run a process called "Repetitive Confront Process".
2. Tell your pc that this process has 10 commands.
3. Clear all words and clear the commands.
4. Say to "pc", "This is the process," and run the commands alternately & repetitively until the pc has F/N, COG, VGIs.

COMMANDS:

1. "What could you confront?"
2. "What would you permit another to reveal?"
3. "What might another confront?"
4. "What might another permit you to reveal?"
5. "What would you rather not confront?"
6. "What would you rather not have another reveal?"
7. "What might another hate to confront?"
8. "What might another object to your revealing?"
9. "What should be confronted?"
10. "What shouldn't anyone ever have to confront?"

TR 200-9 CONTINUOUS CONFRONT UNBULLBAITED

TR 200-10 CONTINUOUS CONFRONT BULLBAITED

Ref. HCOB 14 July 60 CURRENT R/D CONCEPT HELP

STEPS:

1. Tell your "pc" you are going to run a process called "Continuous Confront".
2. Clear all words & clear each Flow as you come to it. (Commands below.)
3. Say to "pc", "This is the process," and run the Flow to F/N, COG & VGIs, indicating the F/N after COG.

COMMANDS:

- F-1 "What could you continue to confront?"
"What would you rather not continue to confront?"
Alternately to F/N, COG, VGIs.

F-2 "What could another continue to confront?"

"What would another rather not continue to confront?"

Alternately to F/N, COG, VGIs.

F-3 "What could others continue to confront?"

"What would others rather not continue to confront?"

Alternately to F/N, COG, VGIs.

TR 200-11 VIEWPOINT STRAIGHTWIRE UNBULLBAITED

TR 200-12 VIEWPOINT STRAIGHTWIRE BULLBAITED

Ref. PHOENIX LECTURES, Page 260

STEPS:

1. Tell your "pc", you are going to run a process called, "Viewpoint Straightwire".
2. Clear all words and clear all the commands.
3. Say to "pc", "This is the process."
4. Run the commands 1, 2, 3, 4, 5, 6, 7, 8, repetitively to F/N, Cog & VGIs, indicating the F/N after Cog & VGIs.

COMMANDS:

1. "Tell me something you wouldn't mind knowing."
 2. "Tell me something you wouldn't mind looking at."
 3. "Tell me an emotion you wouldn't mind observing."
 4. "Tell me some effort you wouldn't mind observing."
 5. "Tell me some thinking which you wouldn't mind observing."
 6. "Tell me some symbols which you wouldn't mind seeing."
 7. "Tell me some eating which you wouldn't mind inspecting."
 8. "Tell me some sex which you wouldn't mind looking at."
- Run 1-8 repetitively to F/N, COG, VGIs.

TR 200-13 WORRY PROCESS UNBULLBAITED

TR 200-13 WORRY PROCESS BULLBAITED

STEPS:

1. Give an R-Factor to your "pc" you are going to run a process called "Worry Process".
2. Clear all words and clear each Flow as you come to it.
3. Say to "pc", "This is the process," and run each Flow repetitively to F/N, COG & VGIs indicating F/N after Cog.

COMMANDS:

- F-1 "Get the Idea of another worrying something."
"Get the idea of another not worrying something."
"Get the idea of something being worrisome to another."

- F-2 "Get the idea of worrying something."
"Get the idea of not worrying something."
"Get the idea of something being worrisome."
F-3 "Get the idea of others worrying something."
"Get the idea of others not worrying something."
"Get the idea of something being worrisome to others."

People, animals, things can be used in place of "something" (SPECIFIC ITEMS MUST READ).

4. Give pc R-Factor you will now run the second part of the worry process.
5. Handle as in Steps 2 and 3.

COMMANDS:

- F-1 "Get the idea of another attacking something."
"Get the idea of another not attacking something."
F-2 "Get the idea of attacking something."
"Get the idea of not attacking something."
F-3 "Get the idea of others attacking something."
"Get the idea of others not attacking something."

TR 200-15 CRITICISM STRAIGHTWIRE UNBULLBAITED

TR 200-16 CRITICISM STRAIGHTWIRE BULLBAITED

Ref. HCOB 13 Oct AD9, A USEFUL PROCESS

STEPS:

1. R-Factor we are going to run a process called "Criticism Straightwire".
2. Clear all words. Clear the commands each flow as you get to it.
3. Run each flow alternately to F/N, Cog & VGIs indicating the F/N after Cog.
4. NOTE: On these Recall Commands when pc has indicated he has carried out the command, ask the pc "What was it?" (unless pc already told you). This keeps the Itsa Line in from pc to Auditor. Ref. HCOB 30 June 62.

COMMANDS:

- F-1 "Recall another being critical of you."
"Recall another withholding criticism of you."
Alternately to F/N, COG, VGIs.
F-2 "Recall being critical."
"Recall withholding criticism."
Alternately to F/N, COG, VGIs.
F-3 "Recall another being critical of others."
"Recall another withholding criticism of others."
Alternately to F/N, COG, VGIs.

TR200-17 REVELATION PROCESS X2 UNBULLBAITED

TR200-18 REVELATION PROCESS X2 BULLBAITED

Ref. HCOB 15 Mar 62, SUPPRESSORS

STEPS:

1. Give pc R-Factor you are going to run a process called "Revelation Process X2".
2. Clear all words. Clear commands of each flow as you get to it. (Commands below.)
3. Run each flow to F/N, COG & VGIs, indicating the F/N after Cog.

COMMANDS:

- F-1 "What wouldn't you want another to present to you?"
"What has another presented to you?"
Alternately to F/N, COG, VGIs.
- F-2 "What wouldn't another want you to present?"
"What have you presented to another?"
Alternately to F/N, COG, VGIs.
- F-3 "What wouldn't another want another to present?"
"What has another presented to another?"
Alternately to F/N, COG, VGIs.

TR200-19 RECALL A SECRET UNBULLBAITED

TR200-20 RECALL A SECRET BULLBAITED

Ref. PAB 146

STEPS:

1. Tell "pc" you are going to run a process called "Recall a Secret".
2. Clear all words, clear the command "Recall a Secret". When pc has indicated he has carried out the command ask the pc "What was it?", unless pc already told you. This keeps the itsa line in from pc to auditor. Ref HCOB 30 June 62.
3. Run to F/N, COG & VGIs, indicating F/N after Cog. (Ref: PAB 146)
4. Auditor makes up a list of valences, paying great attention to those the preclear considers "unimportant" or is very slow to divulge. The auditor takes this list and runs repetitive straightwire on all reading items in descending order of reads.
5. Run as in Steps 2 & 3 for Flow 1, 2 & 3 given below.

COMMANDS:

- F-1 "Think of something (valence) might withhold from you."
Repetitive to F/N, COG, VGIs.
- F-2 "Think of something you might withhold from (valence)."
Repetitive to F/N, COG, VGIs.

F-3 "Think of something (valence) might withheld from others."
Repetitive to F/N, COG, VGIs.

TR200-21 O/W FLOWS PROCESS UNBULLBAITED

TR200-22 O/W FLOWS PROCESS BULLBAITED

Ref. HCOB 25 Jan 72, FLOW PROCESS

STEPS:

1. Tell pc you are going to be running a Grade II Process.
2. Clear all words and clear each Flow as you come to it.
3. Say to the pc, "This is the process" and run each flow repetitively to F/N, COG & VGIs, indicating F/N after Cog.

COMMANDS:

F-1 "What had to be outflowed."
"What had to be withheld."
"What had to be inflowed."
"What had to be held off."

Run 1-2-3-4-1-2-3-4-etc. to F/N, COG, VGIs.

F-2 "What had to be outflowed by another."
"What had to be withheld by another."
"What had to be inflowed by another."
"What had to be held off by another."

Run 1-2-3-4-1-2-3-4-etc. to F/N, Cog, VGIs.

F-3 "What had to be outflowed by others."
"What had to be withheld by others."
"What had to be inflowed by others."
"What had to be held off by others."

Run 1-2-3-4-1-2-3-4-etc. to F/N, COG, VGIs.

TR200-23 DYNAMIC STRAIGHTWIRE UNBULLBAITED

TR200-24 DYNAMIC STRAIGHTWIRE BULLBAITED

Refs. HCOB 6 Mar 59, HOW TO DO A DIAGNOSIS IN DYNAMIC STRAIGHTWIRE

HCOB 16 Feb 59, HGC PROCESSES FOR THOSE TRAINED IN ENGRAM RUNNING OR TRAINED IN THESE PROCESSES

Staff auditors' conference of 16 Feb 59.

PAB 155

STEPS:

1. Tell your "pc" you are going to run a process called "Dynamic Straightwire".
2. You will be doing a dynamic assessment as given in TR200-5. (Or if there were any terminals not run in TR200-5 these can be used here.)
3. Follow steps 2-11 as given in TR200-5.
4. When you have your item(s) give pc R-Factor you are now going to run the process called "Dynamic Straightwire".

5. Clear all words & clear each Flow as you get to it.
6. Say to your "pc", "This is the process", and run the commands alternately to F/N, COG & VGIs, indicating the F/N after Cog.

COMMANDS:

- F-1 "Think of something _____ has done to you."
"Think of something _____ has withheld from you."
- F-2 "Think of something you have done to _____."
"Think of something you have withheld from _____."
- F-3 "Think of something " _____ " has done to others."
"Think of something " _____ " has withheld from others."

TR 200-25 O/W STRAIGHTWIRE & SELECTED PERSONS S/W
UNBULLBAITED

TR 200-26 O/W STRAIGHTWIRE & SELECTED PERSONS S/W
BULLBAITED

Refs. HCOB 11 June 59 LOCATION OF TERMINALS
HCOB 3 Feb 59 HCO CURRENT PROCEDURE
HCOB 24 Feb 59 TECHNICAL HCOB
HCOB 3 July 59 GENERAL INFORMATION
PAB 155

STEPS:

1. Tell your pc you're going to run a Grade 2 process.
2. Follow Steps 2, 3, 4, 5, 6, 7, 8, 9, 10 & 11 of TR 200-5 (Dynamic Assessment).
3. Give R-Factor you will clear some words (clear all words) & the F1 Commands.
4. Say to your "pc", "This is the Process."
5. Give pc the F1 Command:

- F-1 "Think of something _____ has done to you."
"Think of something _____ has withheld from you."
Run alternately to F/N COG VGIs, indicating F/N after Cog.

When pc has indicated he has carried out the command ask the pc "What was it" unless pc already told you. This keeps the itsa line in from pc to auditor. Ref. HCOB 3 June 62.

6. Follow steps 3, 4 & 5 for Flows 2 & 3.

COMMANDS:

- F-2 "Recall something you have done to _____."
"Recall something you have withheld from _____."

Alternately to F/N COG VGIs, indicating F/N after
Cog.

F-3 "Recall something _____ has done to others."

"Recall something _____ has withheld from others."

Alternately to F/N COG VGIs, indicating F/N after
Cog.

TR 200-27 NOT-IS STRAIGHTWIRE UNBULLBAITED

TR 200-28 NOT-IS STRAIGHTWIRE BULLBAITED

Ref. HCOB 22 Jan 59 NOT-IS STRAIGHTWIRE
HCOB 3 Feb 59 HGC CURRENT PROCEDURE
HCOB 16 Feb 59 HGC PROCESSES FOR THOSE TRAINED
IN ENGRAM RUNNING OR TRAINED IN
THESE PROCESSES

Staff Auditors' Conference of 16 Feb 59.

HCOB 3 July 59 GENERAL INFORMATION

PAB 155

STEPS:

1. Tell your "pc" you are going to run a process called
"Not-is Straightwire".
2. Clear all words & clear the first part commands.
3. Say to "pc", "This is the Process".
4. Give "pc" the commands as below making sure you get
"What was it" to his answer.

COMMANDS:

"Recall a time you implied something was unimportant."

"Recall a time somebody else thought something was
important."

Run alternately to F/N COG VGIs, indicating F/N
after Cog.

5. Give "pc" R-Factor you are going to run the second
part of Not-Is Straightwire.

(Ref: Staff Auditors' Conference of 16 Feb 59.)

6. Follow steps 2, 3 & 4 for the Commands given below.

COMMANDS:

"Recall a time when you thought something bad was
unimportant."

- "Recall a time somebody else thought something bad was important."
Run alternately to F/N, COG, VGIs, indicating F/N after Cog.
7. Give pc R-Factor you are going to run the third part of Not-Is Straightwire.
(Ref. Staff Auditors Conference of 16 Feb 59.)
8. Follow steps 2, 3 & 4 for the command
"Find something unimportant about this room."
Run repetitively to F/N, COG, VGIs, indicating F/N after Cog.

TR200-29 O/W PROCESSES UNBULLBAITED

TR200-30 O/W PROCESSES BULLBAITED

(Ref. HCOB 12 July 64, More on O/Ws)

STEPS:

1. Tell "pc" you are going to run a series of processes called "O/W Processes".
2. Clear all words, clear each command as you get to it.
3. Say to your "pc", "this is the process" and run each command repetitively to F/N, COG & VGIs, indicating F/N after Cog.
4. Follow the above procedure on all the following commands:
 - F-1 "Tell me some things you think another should not have done to you."
 - F-2 "Tell me some things you think you should not have done."
 - F-3 "Tell me some things others think they should not have done to others."

ALSO

 - F-1 "Tell me what another has done to you that got him/her into trouble."
 - F-2 "Tell me what you've done that got you into trouble."
 - F-3 "Tell me what others have done to others that got them into trouble."

ALSO "What wouldn't you do over again?"

ALSO "What are some things a person shouldn't say?"

ALSO "What gets a person into trouble?"

ALSO

 - F-1 "What has another done to you that he/she regrets?"
 - F-2 "What have you done that you regret?"
 - F-3 "What have others done to others that they regret?"

ALSO

 - F-1 "What has another said to you he wishes he hadn't?"
 - F-2 "What have you said you wish you hadn't?"

F-3 "What have others said to others they wish they hadn't?"

ALSO

F-1 "What has another advised you to do?"

F-2 "What have you advised another to do?"

F-3 "What have others advised others to do?"

TR200-31 UNIVERSE O/W S/W UNBULLBAITED

TR200-32 UNIVERSE O/W S/W BULLBAITED

Ref. HCOB 5 Oct 59 UNIVERSE PROCESS

STEPS:

1. Tell pc "We are going to run a process called 'Universe O/W Straightwire'."
2. Clear all words.
3. "The 1st step is an assessment. Clear the action of assessment briefly. Clear the words being assessed backwards.
4. During the assessment you don't have to say anything.
5. Tell pc "This is the assessment. Assess on the meter: 'Thetan, Mind, Body, Physical Universe' to one reading item.
6. Tell pc "That completes the assessment."
7. Tell pc "We will now run a process on some of those items."
8. Follow Step 2 and clear each flow as you come to it. (Command below.)
9. Say to your "pc", "This is the process".
10. Using the assessed item run the process (a) (b) (a) (b) (a) etc to F/N, COG, VGIs, indicating F/N after Cog.
11. Use the same procedure for all items & flows.
12. Repeat Steps 9 & 10 with each reading assessment item in descending order of reads.

COMMANDS:

- F-1 "Recall something _____ has done to you."
"Recall something _____ has withheld from you."
- F-2 "Recall something you have done to _____."
"Recall something you have withheld from _____."
- F-3 "Recall something '_____' has done to others."
"Recall something '_____' has withheld from others."

TR200-33 KNOW TO MYSTERY S/W UNBULLBAITED

TR200-34 KNOW TO MYSTERY S/W BULLBAITED

Ref. HCOB 17 Apr 59 KNOW TO MYSTERY STRAIGHTWIRE for extreme cases.

HCOB 25 Sep 71, Rev 15 Nov 71 TONE SCALE IN FULL

1. Tell the pc "We are going to run a process called Know to Mystery Straightwire".

2. Use the Know to Mystery scale as given on HCOB - Tone Scale in full:

Know
Not Know
Know About
Look
Plus Emotion
Minus Emotion
Effort
Think
Symbols
Eat
Sex
Mystery
Wait
Unconscious
Unknowable

3. Clear "terminal," ensure pc gets concept of a terminal being a person or an object, never a condition.
4. Clear "Unknowable."
5. Clear "What terminals could represent unknowable."
6. Ask pc the question in No. 5. Note all his answers and the read on each. When pc has given as many as he wants, acknowledge. Do not push for more.
7. Clear recall as "remembering".
8. Choose the biggest reading terminal found in step No. 6.
9. Clear commands; each Flow as you get to it.
- F-1 "Recall something _____ has done to you."
"Recall something _____ has withheld from you."
Alternately to F/N, COG, VGIs.
- F-2 "Recall something you have done to _____."
"Recall something you have withheld from _____."
Alternately to F/N, COG, VGIs.
- F-3 "Recall something _____ has done to others."
"Recall something _____ has withheld from others."
Alternately to F/N, COG, VGIs.
10. Run the process using the terminal in No. 8, repetitively to F/N, COG, VGIs.
11. Choose the next biggest reading terminal found in Step No. 6.
12. Repeat steps 9 & 10 on it.
13. Handle all reading terminals found in No. 6 with steps 9 & 10.
14. When all terminals in No. 6 are handled concerning answers given to "Unknowable," take the next Higher level on the scale (i.e. Unconscious) and repeat steps No. 4-13.
15. Repeat Sept No. 14 until one reaches Know and handles the terminals found.

NOTE: Clear minus emotion as lack or absence of emotion.
Clear plus emotion as having or being emotional.

TR200-35 REGIMEN 6 O/W UNBULLBAITED

TR200-36 REGIMEN 6 O/W BULLBAITED

Ref. HCOB 6 Oct 60 THIRTY-SIX NEW PRESESSIONS

Additional References on 6th Dyn:

HCOB 18 Aug 60 VITAL INFORMATION

HCOB 20 Oct 60 THEORY 67

STEPS:

1. Tell pc you are going to run a process called Regimen 6 O/W.
2. Clear all words. Clear each flow as you get to it.
3. First you will make a list of 6th Dynamic terminals (not listing and nulling) by asking - "What terminals could represent the 6th Dynamic?" (Clear the words FIRST then clear the command.)
4. Give the pc the command and when pc has given all he can think of run the reading terminals in descending order of read as follows.
5. Clear each Flow as you get to it.
6. Say to your "pc", "This is the process".
7. Give the commands:
 - F-1 "Get the idea of (terminal) doing something to you."
"Get the idea of (terminal) withholding something from you."
Run alternately to F/N, COG, VGIs, indicating F/N after Cog & VGIs.
 - F-2 "Get the idea of doing something to (terminal)."
"Get the idea of withholding something from (terminal)."
Run alternately to F/N, COG, VGIs, indicating F/N after Cog & VGIs.
 - F-3 "Get the idea of others doing something to (terminal)."
"Get the idea of others withholding something from (terminal)."
Alternately to F/N, COG, VGIs.
8. Tell pc you are now going to run the next part of Regimen 6 O/W.
9. Clear words as necessary. Clear each Flow as you get to it.

COMMANDS:

- F-1 "What has (terminal) done to you?"
"What has (terminal) withheld from you?"
Run alternately to F/N, COG, VGIs, indicating F/N after Cog.
- F-2 "What have you done to (terminal)?"
"What have you withheld from (terminal)?"
Run alternately to F/N, COG, VGIs, indicating F/N after Cog.
- F-3 "What have others done to (terminal)?"
"What have others withheld from (terminal)?"
Run alternately to F/N, COG, VGIs, indicating F/N after Cog.

10. Tell pc you are now going to run the next part of Regimen 6 O/W.
11. Follow Step 9 for the following commands:
 - F-1 "Get the idea of (terminal) having done something to you."
"Get the idea of (terminal) having withheld something from you."
Alternately to F/N, Cog, VGIs.
 - F-2 "Get the idea of having done something to (terminal).
"Get the idea of having withheld something from (terminal)."
Alternately to F/N, Cog, VGIs.
 - F-3 "Get the idea of others having done something to (terminal).
"Get the idea of others having withheld something from (terminal).
Alternately to F/N, Cog, VGIs.

TR200-37 O/W PROCESS ON PROBLEM PERSONS UNBULLBAITED

TR200-38 O/W PROCESS ON PROBLEM PERSONS BULLBAITED

Ref. HCOB 14 Apr 60 NEW PE DATA

STEPS:

1. Tell "pc" you are going to run a Grade II Process.
2. Clear all words.
3. Clear the command, "What persons do you have problems about?"
(Person is changed to persons to eliminate possibility of pc running this as an L&N type list.)
4. Note down all persons & reads.
5. Clear words & commands, (given below) each Flow as you get to it.
6. Say to your "pc", "This is the process".
7. Run the following on each reading item in descending order of reads:
 - F-1 "What has _____ done to you?"
"What has _____ withheld from you?"
Alternately to F/N, COG, VGIs.
 - F-2 "What have you done to _____?"
"What have you withheld from _____?"
Alternately to F/N, COG, VGIs.
 - F-3 "What has _____ done to others?"
"What has _____ withheld from others?"
Alternately to F/N, COG, VGIs.
8. Tell your "pc" you are now going to run the second part of this process.
9. Clear words and command:
"What part of your life have you been responsible for?"
And run repetitive to F/N, COG VGIs.

TR200-39 BEST RESPONSIBILITY PROCESS UNBULLBAITED

TR200-40 BEST RESPONSIBILITY PROCESS BULLBAITED

Ref. HCOB 4 Feb 60 THEORY OF RESPONSIBILITY PROCESSING
HCOB 11 Feb 60 CREATE AND CONFRONT

STEPS:

1. Tellyour "pc" "We are going to run a Grade II Process."
2. Clear all words. Clear each command as you get to it.
3. Do a Dyn Assessment as in TR200-5.
4. When pc has given his answers give him an R-Factor that you are going to run a process now.
5. Clear the commands, each Flow as you get to it.
6. Say to your "pc", "This is the process," and give the command.

COMMANDS:

7. Run

F-1 "What has _____ done to you?"
"What has _____ withheld from you?"

Alternately to F/N, COG, VGIs; indicating F/N after Cog.

8. Run

F-2 "What have you done to _____?"
"What have you withheld from _____?"

Alternately to F/N, COG, VGIs; indicating F/N after Cog.

9. Run

F-3 "What has _____ done to others?"
"What has _____ withheld from others?"

Alternately to F/N, COG, VGIs; indicating F/N after Cog.

10. When a terminal has gone to EP on all 3 Flows, choose the terminal with the next largest read (if more than one listed in step 4, And follow steps 8, 9 & 10, until all reading terminals are handled.

NOTE: If you have a non-reading item check it for read and run it only if it reads. DO NOT RUN A NON-READING ITEM. If an item has read when the pc said it, it does not need to be tested for read again.

11. When you have handled as in steps 5 & 6, choose the next area the pc cannot do (next longest reading item if more than one area was listed in step 2). If you have a non-reading item check it for read. DO NOT RUN A NON-READING ITEM. (If no more items, ask for any more areas where pc cannot do.)

12. Exhaust all items found in steps 5 & 6, and follow steps 7, 8, 9 & 10.

TR200-41 WITHHOLD PROCESS UNBULLBAITED

TR200-42 WITHHOLD PROCESS BULLBAITED

Ref. HCOB 14 July 60 CONCEPT HELP

STEPS:

1. Give R-Factor to your "pc" "We are going to run the "Withhold Process".
2. Clear words; clear each Flow as you get to it.
3. Tell the pc the process will be run repetitively. Run to F/N, COG, VGIs; indicating F/N after Cog.
4. Say to "pc", "This is the process".
5. Give the command: (One Flow at a time.)

F-1 "What could you withhold?"

And run repetitively to F/N, COG, VGIs; indicating F/N after Cog.

F-2 "What could another withhold?"

And run repetitively to F/N, COG, VGIs; indicating F/N after Cog.

F-3 "What could others withhold?"

And run repetitively to F/N, COG, VGIs; indicating F/N after Cog.

TR200-43 LOCATIONAL RESPONSIBILITY UNBULLBAITED

TR200-44 LOCATIONAL RESPONSIBILITY BULLBAITED

Ref. SCIENTOLOGY CLEAR PROCEDURE, Issue I, Page 22

STEPS:

1. Give R-Factor to your "pc" "We are going to run a process called "Locational Responsibility".
2. Clear all words. Clear each command as you get to it. (Commands below.)
3. Say to your "pc", "This is the process" & give him the command & run repetitively.

COMMANDS:

- A. "Look around here and find something you could be responsible for" to F/N, COG, VGIs; indicating F/N after Cog.
- B. "Look around here and find something you don't have to be responsible for" to F/N, COG, VGIs; indicating F/N after Cog.
- C. "Look around here and find something you would permit somebody else to be responsible for" to F/N, COG, VGIs; indicating F/N after Cog.

TR200-45 LEVEL II - TRIPLES UNBULLBAITED

TR200-46 LEVEL II - TRIPLES BULLBAITED

Ref. HCOB 8 Aug 71 Issue II which Revised HCOB 24 Jan 69
LOWER LEVEL TRIPLE GRADES

STEPS:

1. Give your "pc" an R-Factor you are going to run a process called, "Level Two Triple".

2. Clear all words. Clear each Flow as you get to it. (Commands below.)
3. Say to your "pc", "This is the process" & give the command:

COMMANDS:

- F-1 "What has another done to you?"
"What has another withheld from you?"
Run alternately to EP.
- F-2 "What have you done to another?"
"What have you withheld from another?"
Run alternately to EP.
- F-3 "What has another done to another?"
"What has another withheld from another?"
Run alternately to EP?"

TR200-47 HAVINGNESS UNBULLBAITED

TR200-48 HAVINGNESS BULLBAITED

STEPS:

1. Tell pc you are going to run a Level II Havingness Process.
2. Clear words as necessary. Clear each Flow as you come to it. (Commands given below.)
3. Say to the "pc", "This is the process" & give the command:

COMMANDS:

- F-1 "Tell me a flow you could be interested in."
Run repetitively to F/N, COG & VGIs; indicating F/N after Cog.
- F-2 "Tell me a flow another would be interested in?"
Run repetitively to F/N, COG & VGIs; indicating F/N after VGIs.
- F-3 "Tell me a flow another could get others interested in."
Run repetitively to F/N, COG & VGIs; indicating F/N after Cog.

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for the

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of the
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